### HIS 454: China and the Outside World

Dr Jonathan Skaff

### **Final Paper**

**Due:** Monday, May 3 from 5:00 to 5:30 in DHC 206

Hard copy due with the grading sheet on the reverse attached. (Your hard copy may be turned in at any time prior to the deadline. Slide it under my office door.)

Electronic Copy due to Turnitin.com

Length: 7 to 12 pages

## Topic:

Write a paper on how Chinese history has been affected by relations with the outside world. Organize the paper around a thesis assessing the degree to which outside influences--including foreign conquests, ideas and technologies--altered the direction of Chinese history. Consider whether the influences were profound, superficial, or had intermediate levels of importance. Chronologically, the paper should consider the entire scope of Chinese history, but give special attention to the last 900 years. For full credit, the paper must discuss the Mongol and Manchu conquests, and telegraph and internet technologies.

Use the assigned readings and class notes for the entire semester as sources. No additional research is necessary to write a successful paper. There are no right or wrong interpretations of the evidence, but some arguments will be more persuasive than others.

### **Evaluation of Papers:**

80% of the grade will be based on content. Grades of A will be awarded to each paper with a clear thesis that is persuasively defended with appropriate evidence drawn from class sources.

The other 20% will be based upon grammar and word usage (4%), spelling, capitalization and punctuation (4%), organization (4%), readability (4%), and bibliography and citations in Chicago A or B format (4%).

I. Con	tent (80%)			
	Mastery of course material:	Excellent _	GoodFair	Poor
	Defense of thesis:	Excellent _	GoodFair	Poor
	A=72-80, B=64-71, C=56-63, D=48-55, F=	47 or lower		
II. Wr	riting mechanics (20%) A=4, B=3.5, C=3, D=2.5, F=2 or lower			
	Grammar and word usage (4%)			
	Spelling, capitalization, and punctuation (49)	<b>%</b> )		
	Organization (4%)			
	Readability (4%)			
	Bibliography and citations in Chicago A or	B (4%)		
Total				

# **Correction Symbols Used in Grading Paper**

new paragraph needed

 $\P$ 

agr wrong agreement (noun-verb or noun-noun) awk awkward sentence cit citation needed sentence fragment (usually a sentence that lacks a verb) frag org organization problems redundant (using different words to say the same thing more than once) redun repetitious use of the same word rep run-on sentence run-on wrong spelling sp poor transition (between sentences or paragraphs) trans tn wrong verb tense unclear phrase, sentence, or paragraph unc wrong grammatical form of word wf wrong word usage ww